

Objectifs pédagogiques

Reflex'English Level 2 s'adresse aux apprenants ayant validé les compétences du niveau débutant. Il est également recommandé pour ceux qui souhaitent réviser ou consolider les connaissances abordées en niveau intermédiaire.

Reflex'English Level 2 permet d'atteindre le niveau B1 du CECRL, il est composé de 24 leçons d'apprentissage et de 6 leçons de test, avec de nombreuses animations de situations, de grammaire et de vocabulaire.

Parmi les objectifs de ce niveau : tenir une conversation simple sur des sujets liés au travail, à l'école, aux loisirs, faire face à des situations au cours d'un voyage dans un pays anglophone, s'exprimer à l'oral et à l'écrit de manière simple sur ses expériences et ses ambitions, formuler de courtes explications ou justifications relatives à un projet ou une opinion.

Compétences linguistiques

Compétences langagières - comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression écrite et compréhension écrite et orale.

Compréhension écrite - Textes

Des activités basées sur des textes en anglais (retranscription des dialogues des animations de situation) permettent d'améliorer la compréhension écrite de la langue.

Compréhension orale - Enregistrements sonores/Animations/Vidéos

- De nombreux enregistrements audio permettent une immersion rapide dans la langue anglaise.
- Les animations servent de prétextes pour présenter les différentes fonctions du langage : le vocabulaire usuel et la grammaire en anglais.
- Une suite de films animés présentés dans des leçons est destinée à accompagner, souligner et expliquer le vocabulaire en anglais.

Niveau de granularisation

30 Modules comprenant de multiples jeux-exercices interactifs et stimulants.

- 24 leçons d'apprentissage
- 6 leçons de tests

Pré requis technique

- Navigateur web : Chrome, Firefox, Safari, Edge, Android, iOS
- Système d'exploitation : Mac, Windows, Android, iOS

Lesson 9: "Used to" or simple past? - « Used to » ou prétérit ?

La différence entre **used to** et le **simple past** (prétérit) est la durée de la période dont on parle.

Used to exprime une période qui était permanente ou répétitive dans le passé.

- ▶ I **used to live** in England.
- ▶ We **used to see** a movie every Monday.

Le simple past exprime un moment ponctuel et **précis** dans le passé.

- ▶ I **lived** in England **when I was** at school.
- ▶ They **went** to the USA **in 2018**.

Timeline: past — present — future

Used to: période ou répétition

Simple past: moment précis

Lesson 29: Writing emails and letters

Around regular mail: review - Autour des courriers : récapitulatif

Match the opening salutations to the body of the messages and the complimentary closes.

Dear Mrs. Gordon, I saw your ad published yesterday on your website for the position of Marketing Manager.

Dear Sir or Madam, I'm writing to ask you for information about the flat you're renting out in London.

Dear Nancy, Many thanks for your email, it was nice to hear from you again.

I'd like to apply for the job, and I hereby enclose my CV for your review and consideration.

I'm delighted to hear about your wedding next summer, I won't miss the ceremony, not for love nor for money.

My husband and I are thinking of staying there next month, probably the first week. Is it still available?

Hope to hear from you soon.

Love,

I hope you'll be able to give me the information I need.

Yours faithfully,

I look forward to hearing from you.

Yours sincerely,

CORRECTION SOLUTION RECOMMENCER

▶▶▶ Level 2

Lesson 01 - Janice's interview: Part 1

Useful questions
 "To be" in the simple present
 "To have" in the simple present
 Some prepositions: in, on, at or to?
 Adverbs of frequency
 Wh- question words
 Janice's interview
 Review of Beginner Level

Lesson 02 - Janice's interview: Part 2

Some or any
 Comparative form
 Superlative form
 Possessive adjectives
 Possessive pronouns
 Prepositions of space
 Janice's interview
 Review of Beginner Level

Lesson 03 - What do you do for a living?

Asking and saying one's job
 Asking questions in the simple present
 "To be" and affirmative short answers
 "To be" and negative short answers
 Simple present
 Jobs
 Job-related verbs

Lesson 04 - Job talk

Simple present: use and construction
 Simple present questions with wh- question words
 Closed questions and short answers with "do" or "to be" in the simple present
 This and that
 Adjectives: "good" and "bad"
 Plurals
 Asking questions with "what"
 "To know" in the simple present
 "To do" as a verb
 Job talk
 In an office
 Computer equipment
 Working hours
 Centres of interest
 Salary

Lesson 05 - Test Lessons 1 to 4

Review and Test of Lessons 1 to 4

Lesson 06 - What did you do yesterday?

The simple past tense
 "To do" in the simple past
 "To be" in the simple past
 Simple past: regular verbs
 Simple past: irregular verbs
 Phrases with "to have"
 "To do" vs. "to make"

Lesson 07 - A short story: Slim Johnson robbed a bank

Simple past: some regular verbs
 Simple past: some irregular verbs
 Simple past: asking questions
 A short story

Lesson 08 - What are you doing, Pete?

Present participles
 The present continuous
 The present continuous: use
 The present continuous: questions with prepositions
 The present continuous: particular cases
 Questions tags
 Sense verbs
 Around "to think"
 Questions with why
 Around "to feel" and "to get"

Lesson 09 - It used to be different back then

Structures with "used to"
 "Used to" and other tenses
 Past participles: regular and irregular verbs
 Present perfect
 "Such" or "such a"
 "To be used to", "to be getting used to"
 Around "the sun"
 Around "agriculture"
 Comparing

Lesson 10 - Test Lessons 6 to 9

Review and Test of Lessons 6 to 9

Lesson 11 - How long ago was that?

Since, for and ago
 Adverbs of place ending in -where
 The present perfect simple
 The past continuous
 The present perfect continuous
 That's/It's + adjective/noun + infinitive
 Interjections and onomatopoeia
 At the doctor's
 At the chemist's

Lesson 12 - What do you enjoy doing?

Expressing likes and dislikes
 Likes and dislikes followed by verbs + -ing
 Putting nuances in likes and dislikes
 To look forward to
 Either / or, neither / nor, not / either
 "To look" or "to watch"
 "So do I", "neither do I", "I do", "I don't"
 All, every, each
 Spare time
 Around "spare"
 In the garden
 Some hobbies and interests
 Household chores
 Fish 'n' chips

Lesson 13 - What are you going to do?

Pronouncing the letter "L"
 Talking about the future
 The future simple with "will"
 The near future with "be going to"
 Ever, never
 Type 1 conditional: the real future
 The verb "to explain"
 Modal verbs
 Cultural activities
 Legal system

Lesson 14 - If I could, I'd go and live in Japan

The present conditional
 Type 2 conditional
 Hypotheses with "what if" + future or conditional
 Still
 Expressing regrets
 Reflexive pronouns
 Making suggestions
 What would you do?
 Talking about fear
 Quantifiers: talking about parts
 Around "life"

Lesson 15 - Test Lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 - I need to make a phone call

"To need": modal and regular verb
 "Won't + infinitive" - refusal to work
 Must or have to?
 The telephone
 Using the phone
 Town facilities
 To pay, to pay for

Lesson 17 - Dealing with phone conversations

"To work" + prepositions
 Phone phrases
 Phone conversations
 Organizational chart and positions
 Company departments

Lesson 18 - British English versus American English

Irregular and regular verbs (GB) ≠ (US)
 Present perfect and past simple (GB) ≠ (US)
 Phrases with "to have" or "to take"
 Phrases with "to have" or "to have got"
 Different prepositions
 "Like" or "as"
 Writing dates
 Giving advice with "had better"
 Words ending in a vowel + -L
 Spelling differences
 Completely different words

Lesson 19 - Thanksgiving: an American tradition

The passive voice (past, present, future)
 Compound adjectives
 The word "meat": both countable and uncountable
 General knowledge: the USA
 Thanksgiving
 Holiday (GB) / Vacation (US)
 Animals and meat
 A song about New York

Lesson 20 - Test Lessons 16 to 19

Review and Test of Lessons 16 to 19

Lesson 21 - You didn't tell her, did you?

Questions tags
 Informal contractions
 Around "secrets and suspicions"
 Around "mistake"
 Around "back"
 Around "unemployment"
 "On earth", "the hell"

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Lesson 22 - She told me she was coming tonight

Reported speech
Present perfect vs. simple past
Despite, in spite of, although, even though
Both or neither
TV news
Talking about injuries
Around "to let"
Verbs beginning with "over"
Around "sport"

Lesson 23 - UFO report

Adjectives ending in -ish
"Like" or "as"?
Nuancing the size
Expressing certainty
Reported questions, requests and orders
Outside news
Around "hear"
Around "fire brigade"

Lesson 24 - Weather and climate in the UK

Talking about weather forecast
Double comparative (the more.../the more..., the less.../the less...)
Weather idioms
Weather and climate in the UK
Around rain, clouds, cold, winds, temperature
The compass rose
Geography of the UK

Lesson 25 - Test Lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 26 - Describing things

Useful questions, order of adjectives
Adverbs: "too" and "enough"
Vague expressions
Question tags: particular case
Contractions of verbs
Made of, from, out of, with
Utility and functions: passive voice structures
Passive voice with "to be made to do (something)"
Periphrases
Describing things
Materials

Lesson 27 - Describing people

Character and behaviour: opposed adjectives
Compound adjectives
Useful verbs: things you can do with your mouth
Talking about character and behaviour
Talking about age
Around the face
Talking about physical appearance
Talking about height
Talking about weight
Describing hair
Talking about complexion and skin

Lesson 28 - What would you have done?

Past conditional
Type III conditional: formation, use
Type III conditional with modal verbs
Type III conditional with "even if"
To be able, can / could
Expressing regrets in the past
Conditional types: review
At the meeting
Around "to miss", around "to bother"

Lesson 29 - Writing emails and letters

Around "to write"
Around emails
Layout of emails
Writing and sending an email
Around mails
Layout of a formal letter
Opening salutations, complimentary closes
The message of the letter

Lesson 30 - Test Lessons 26 to 29

Review and Test of Lessons 26 to 29